



The Minds, Lives and Motivations of Mass Attackers
Friday, January 27, 2023
1:00 pm to 4:00 pm (Central Time)

A Live Interactive Webinar
Presented by
Peter Langman, PhD

3 Hours of Continuing Education Credit

The Illinois Psychological Association is offering this workshop in conjunction with the Pennsylvania Psychological Association and many other state associations. Please note that this workshop will give you three APA approved continuing education hours.

Presenter

Dr. Peter Langman is a psychologist whose research on school shooters has received international recognition. His book, *Why Kids Kill: Inside the Minds of School Shooters*, was named an Outstanding Academic Title and was translated into German, Dutch, Finnish, and Russian. His work has been cited in congressional testimony on Capitol Hill and he has been interviewed by the New York Times, The Today Show, 20/20, Nightline, Fox, CNN, the BBC, and nearly 500 other news outlets in the USA, Canada, South America, Europe, Asia, Australia, and the Middle East. After the Sandy Hook attack, the CEO of the American Psychological Association presented Dr. Langman's recommendations on school safety to President Obama. He has presented at both the FBI Headquarters in Washington, DC, and the FBI National Academy in Quantico. He has been an invited speaker at the National Counterterrorism Center and was hired by Homeland Security to train professionals in school safety. He maintains the largest online collection of materials relating to school shooters at www.schoolshooters.info, including over 500 documents totaling 65,000 pages. His book, *School Shooters: Understanding High School, College, and Adult Perpetrators* was published in 2015. In 2018, Dr. Langman became a researcher with the National Threat Assessment Center of the United States Secret Service. In 2020, he became the Director of Research and School Safety Training with Drift Net Securities. His new book is *Warning Signs: Identifying School Shooters Before They Strike*.

Program Description

This webinar will start with a review of the justifications cited by perpetrators of mass attacks, as well as a consideration of underlying psychological dynamics. Next, three psychological types of mass attackers will be presented to demonstrate the intersection of their internal dynamics and life experiences. Following this, four additional cases will be reviewed to highlight the variability in functioning among perpetrators and the need to look behind superficial accomplishments to detect risk factors for violence.

Workshop Overview

1. Preliminary material a. "Who they are and what happens to them"
 - b. Underestimating psychopathology in mass attackers
 - c. Power dynamics and identity issues
 - d. Three categories of justifications used by mass attackers
 - e. Challenge of identifying potential attackers: case example

2. Case examples to illustrate three psychological types of mass attackers f. Psychopathic attacker
 - g. Psychotic attacker
 - h. Traumatized attacker

3. Additional cases to illustrate diversity of functioning and presentation among attackers i. Case example: failing in personal and professional domains
 - j. Failing in personal domain, apparently succeeding in professional domain
 - k. Apparently succeeding in personal domain, failing in professional domain
 - l. Apparently succeeding in personal and professional domains
 - m. Summary/conclusions

Learning Objectives

At the conclusion of this course, participants will be able to:

1. Identify three psychological categories of mass attackers.
2. Explain the role of identity issues and aspirations in mass attackers.
3. Discuss the intersection of psychological dynamics and life experiences as risk factors for violence.

CONTINUING EDUCATION CREDITS

The Minds, Lives, and Motivations of Mass Attackers is sponsored by The Illinois Psychological Association. The Illinois Psychological Association is approved by the American Psychological Association to sponsor continuing education for psychologists. The Illinois Psychological Association maintains responsibility for this program and its content.

Three continuing education credits for psychologists will be awarded.

Your CE Certificate will be sent via email by the Pennsylvania Psychological Association NOT IPA.

CONTINUING EDUCATION GRIEVANCE POLICY

The Illinois Psychological Association (IPA) is fully committed to conducting all activities in strict conformance with the American Psychological Association's Ethical Principles of Psychologists. The IPA will comply with all legal and ethical guidelines for non-discrimination in promotional activities, program content and in the treatment of CE participants.

While the IPA strives to assure fair treatment for all participants and to anticipate problems before they occur, occasionally grievances may be filed. In cases where a participant files a written or oral grievance, the following action will be taken:

If the grievance concerns the content of the workshop, an IPA representative will mediate and will be the final arbitrator.

Direct correspondence to:

Illinois Psychological Association
67 East Madison Street Suite 1904
Chicago, Illinois 60603
mkarey@illinoispsychology.org

LOCATION

This workshop is being held as a live webinar only.

REFERENCES

Langman, P. (2017). "A Bio-Psycho-Social Model of School Shooters," *Journal of Campus Behavioral Intervention*, Vol. 5, pp. 27-34.

Langman, P. (2019). Psychological Insights into Homegrown Jihadists. *Journal of Campus Behavioral Intervention*, 7, pp. 46-55.

Langman, P. (2019). "Desperate Identities: A Bio-Psycho-Social Analysis of Perpetrators of Mass Violence," *Criminology and Public Policy*, Vol. 19, pp. 61-84.

CANCELLATION POLICY:

There are no refunds for cancellations.

REGISTRATION

The Minds, Lives, and Motivations of Mass Attackers will be held on Friday, January 27, 2023 from 1:00pm to 4:00pm in a live interactive Webinar format.

Register online on the IPA Website or call the IPA Office: 312-372-7620 x 201

www.illinoispsychology.org

Workshop Fees

Registration Closes Monday, January 23, 2023

Member: \$50
Non-Member: \$80
Student: \$20

PLEASE READ

You will receive a Zoom confirmation email link from the Pennsylvania Psychological Association. Be sure to save that email and use the link to connect to the webinar on the January 27, 2023. This link should not be shared with others; it is unique to you.

Attendees will receive four emails from “Pennsylvania Psychological Association Staff” (ppastaff@zoom.us) with a link that allows them to enter the webinar on the day of the event:

- a confirmation email will be sent when their registration is uploaded into Zoom
- a reminder email will be sent one week before the event
- another reminder email will be sent one day before the event
- a final reminder email will be sent one hour before the event

You can email mkarey@illinoispsychology.org if you did not receive the Zoom confirmation. (it may have landed in your ‘spam’ folder, so be sure to check there as well).

It is recommended that you log in 20-30 minutes before the start of the workshop to confirm you are properly connected to the Zoom webinar. If you run into any problems the day of webinar email – Susan O’Grady sogrady@illinoispsychology.org

Three continuing education credit for psychologists will be awarded. Your CE Certificate will be sent via email by the Pennsylvania Psychological Association NOT the IPA.

Closed captioning will be available. Participants can activate it from the Zoom menu.

The Illinois Psychological Association is committed to accessibility and non-discrimination in continuing education activities. Presenters and attendees are asked to be aware of the need for privacy and confidentiality during and after the program. Additionally, if a participant has special needs, they should contact Marsha Karey by January 13, 2023 to discuss what accommodations can be provided. All questions, concerns, or complaints should be directed to Marsha Karey 312-372-7610 x201.

There is no commercial support for this program, nor are there any relationships between the CE sponsor, presenting organization, presenter, program content, research, grants, or other funding that could reasonably be construed as conflicts of interest.

