ILLINOIS PSYCHOLOGICAL ASSOCIATION



Suite 1904 67 East Madison Street Chicago Illinois 60603 Fax: 312/372-6787 Phone: 312/372-7610

www.IllinoisPsychology.org

Topics in Practice and Regulation: APA's Model License Act Revision and Effort to License People with a Master's Degree in Psychology

Wednesday March 12, 2025

7pm – 8pm CT

Online Webinar: A Link will be sent to Registrants

Presented by Peter M. Oppenheimer, PhD

1 Hour of APA Approved Continuing Education Credit



Dr. Peter Oppenheimer has been the Director of Professional Affairs for the Rhode Island Psychological Association since 2018. He has led RIPA's legislative and policy advocacy since 1998. He has served two terms as the association's President and two terms as their Council Representative. At APA, Dr. Oppenheimer is a Past President of Division 42. He served on the Committee for the Advancement of Professional Practice and as Division 31's Council Representative. He is a fellow of Divisions 31 and 42; and a

member of the Massachusetts Psychological Association, and Divisions 55 and 56.

Dr. Oppenheimer served as a member of the BPA/BEA Task Force on Master's Title and Scope of Practice, and as a member of the Association of State and Provincial Psychology Board's Potential Regulatory Implications of Master's Licensure Task Force. He currently serves as a liaison to APA's Model Licensing Act Task Force.

Dr. Oppenheimer has served on the Rhode Island Board of Psychology since 2004 and as Chair since 2005. He is Rhode Island's Commissioner and State Administrator for the Psychology Interjurisdictional Compact (PSYPACT).

Dr. Oppenheimer has been in independent practice since 1987. He is the owner of a group practice in Barrington that he founded in 1994. He focuses his clinical practice on children and families. Dr. Oppenheimer has been a leader in community efforts to develop collaborative relationships between behavioral health practices and primary care physicians, and to enhance the role of psychologists in integrated care settings.

Dr. Oppenheimer graduated from the School/Clinical Child Psychology Program at the Institute of Clinical Psychology at the University of Virginia in 1986. He interned at the SUNY Upstate Medical Center in 1983-1984. He is licensed in Rhode Island and Massachusetts, and he holds a PSYPACT APIT.

Program Description

Since 2016 APA has been seeking to transform professional psychology into a "two-tiered" profession by endorsing educating and licensing people with master's degrees in health service psychology. APA is now revising the Model License Act seeking to include a section for master's practice. Dr. Oppenheimer will discuss the status of the master's profession in psychology and APA's efforts to create a "two-tiered" profession. He will also discuss how the Association of State and Provincial Psychology Boards is addressing master's level licensing, and he will discuss the implications of this proposed change for professional psychology and the APA.

Learning Objectives

- Participants will be able to identify 2 potential differences in the scope of practice for master's and doctoral psychologists.
- Participants will be able to identify 2 rationales that have been offered for and against this change in policy.

CONTINUING EDUCATION CREDITS

Topics in Practice and Regulation: APA's Model License Act Revision and Effort to License People with a Master's Degree in Psychology is sponsored by: The Illinois Psychological Association. The Illinois Psychological Association is approved by the American Psychological Association to sponsor continuing education for psychologists. The Illinois Psychological Association maintains responsibility for this program and its content.

1 continuing education credit for psychologists will be awarded.

CONTINUING EDUCATION GRIEVANCE POLICY

The Illinois Psychological Association (IPA) is fully committed to conducting all activities in strict conformance with the American Psychological Association's Ethical Principles of Psychologists. The IPA will comply with all legal and ethical guidelines for non-discrimination in promotional activities, program content and in the treatment of CE participants.

While the IPA strives to assure fair treatment for all participants and to anticipate problems before they occur, occasionally grievances may be filed. In cases where a participant files a written or oral grievance, the following action will be taken:

If the grievance concerns the content of the workshop, an IPA representative will mediate and will be the final arbitrator.

Direct correspondence to:

Illinois Psychological Association 67 East Madison Street Suite 1904 Chicago, Illinois 60603 sogrady@illinoispsychology.org

LOCATION

This workshop is being held as a live webinar only.

Cancellation Policy

There is no fee for this workshop.

REGISTRATION

Topics in Practice and Regulation: APA's Model License Act Revision and Effort to License People with a Master's Degree in Psychology will be held on Wednesday, March 12, 2025, from 7:00pm – 8:00pm (CST) as a live interactive Webinar. You will receive a link from the Illinois Psychological Association through CE21 prior to the webinar. To join the webinar, please sign into your CE21 account at least 15 minutes prior to the webinar.

Register online at https://ipa.ce21.com/ or call the CE21 tech support number at 877-602-9877

Workshop Fees

This workshop is free for all Illinois Psychologists

The Illinois Psychological Association is committed to accessibility and non-discrimination in continuing education activities. Presenters and attendees are asked to be aware of the need for privacy and confidentiality during and after the program. Additionally, if a participant has special needs, they should contact Susan O'Grady, PsyD by March 5, 2025 to discuss what accommodations can be provided. All questions, concerns, or complaints should be directed to Susan O'Grady sogrady@illinoispsychology.org 312-372-7610 x203

There is no commercial support for this program, nor are there any relationships between the CE sponsor, presenting organization, presenter, program content, research, grants, or other funding that could reasonably be construed as conflicts of interest.